

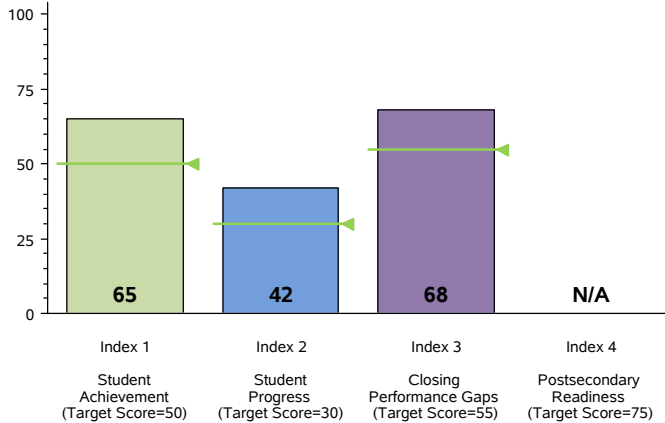
**Texas Education Agency
2012-13 School Report Card
CARTER ACADEMY (101902107)**

District Name: **ALDINE ISD**
Campus Type: **Elementary**

Campus Enrollment: **849**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.6%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	21.9%	25.6%	12.7%
Hispanic	74.7%	70.1%	51.3%
White	1.3%	2.0%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	1.6%	1.3%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.0%	84.8%	60.4%
English Language Learners	52.3%	31.6%	17.1%
Special Education	4.6%	6.9%	8.5%
Mobility Rate (2011-12)	14.3%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	20.9	19.6
Grade 1	19.5	21.1	19.5
Grade 2	19.3	20.5	19.4
Grade 3	19.9	20.5	19.3
Grade 4	22.0	20.9	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,484	\$7,816	\$8,276
Instruction	\$4,397	\$4,767	\$4,766
Instructional Leadership	\$76	\$103	\$119
School Leadership	\$280	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	65%	61%	68%	50%	-	*	-	-	64%
	2012	77%	72%	60%	56%	61%	71%	-	*	-	58%	57%
Reading	2013	80%	72%	66%	63%	69%	*	-	*	-	-	67%
	2012	79%	72%	68%	67%	69%	*	-	*	-	*	66%
Mathematics	2013	79%	75%	63%	51%	70%	*	-	*	-	-	62%
	2012	77%	74%	53%	49%	55%	*	-	*	-	*	51%
Writing	2013	63%	53%	66%	74%	65%	*	-	*	-	-	65%
	2012	67%	60%	57%	46%	61%	*	-	*	-	*	54%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	54%	50%	56%	*	-	-	-	-	n/a
Mathematics	2013	59%	54%	76%	61%	85%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	10%	5%	11%	*	-	-	-	-	n/a
Mathematics	2013	16%	11%	35%	13%	46%	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	10%	14%	9%	-	-	*	-	-	7%
Mathematics	2013	46%	43%	42%	27%	48%	-	-	*	-	-	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.